

Restorative approaches are used
across Perth & Kinross and Scotland*



Scottish Government
Riaghaltas na h-Alba
gov.scot

The Scottish Government now
expects schools to employ
*“strategies which encourage positive
relationships and behaviour and
focus on the promotion of wellbeing
(e.g. restorative approaches)”*

Better Relationships, Better Learning,
Better Behaviour 2013

For further information
please contact your child's school.

Useful websites:



Restorative Justice 4 Schools



www.restorativejustice4schools.co.uk



THE UNIVERSITY OF EDINBURGH
Moray House School
of Education

www.ed.ac.uk/education/election-briefings/restorative-approaches



ParentZone
SCOTLAND

education.gov.scot/ParentZone

Restorative Approaches for...

Better Relationships
Safe Learning Environment
Positive Outcomes
Respectful Interactions
Fair Treatment
Focus on Learning
Finding Solutions
Being Heard



Comhairle Pheairt
is Cheann Rois

Information for Parents and Carers

Headquarters
Education & Children's Services
Perth & Kinross Council Offices
2 High Street
PERTH
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Information for Parents and Carers

Restorative Approaches

Supporting positive relationships
in Perth and Kinross Schools



* based on Scottish evaluation evidence

Your child's school is using an approach called Restorative Approaches as a key part of their strategy.

What is a Restorative Approach?

It is about:

- Building, sustaining and repairing relationships in our schools
- Fairness for everyone involved
- Respecting other people
- Taking responsibility for one's actions

When do we use it?

We use a restorative approach all the time. Our focus is on building relationships and treating everyone fairly. We also use a restorative approach when behaviour has caused harm of any kind. Children and young people are given the opportunity to hear about and face up to the harm and distress they have caused others. Those affected have an opportunity to be heard.



What does this mean for my child?

We try to repair the harm by:

- Staff carrying out a restorative enquiry with those affected in order to establish what needs to happen for everyone to move on.
- Holding a restorative meeting if necessary. This meeting is facilitated by a staff member in order for two or more young people to say what happened, how they have been affected and what needs to happen to put things right.
- Everyone involved is encouraged to share their thoughts and feelings about the incident in a safe space.

Benefits of Restorative Approaches

- Young people develop the ability to take responsibility for their own actions.
- Pupils are taught to be responsible citizens, able to repair relationships.
- Schools become happier places where the focus is on learning not conflict.
- Pupils stay in school and receive appropriate support to change their behaviour.

What happens during a Restorative Conversation?

The main questions asked during a restorative conversation will be:

- What happened?
- What were you feeling and thinking at the time?
- Who has been affected by your actions?
- How are these people feeling now?
- What needs to happen to make things right?



How can I help?

- Talk to your child about how the school is supporting good relationships.
- Encourage your child to be a good friend.
- Encourage your child to see things from other people's point of view.
- Be aware of the effects of shame & punishments and the impact it can have on children's readiness to learn.
- Be aware of children's rights regardless of behaviour.