BGE LEVEL DESCRIPTORS

Descriptors of progress within a level with a focus on breadth, challenge and application.

Breadth

• Building on prior learning the learner is beginning to engage with the learning experiences at the new level.

•Challenge

•The learner is beginning to engage with the level of challenge set out in the Es and Os at the new level.

Application

•The learner is becoming familiar with experiences and outcomes in the next level.

Emerging (V)

Enhancing (W)

Breadth

- The learner is experiencing learning across a broadening range of experiences and contexts for the level.
- Challenge
- The learner is responding to the level of challenge in the Es and Os with increasing independence.
- Application
- The learner is developing their knowledge and understanding of some key concepts at the level. They are demonstrating key skills appropriate to the level and are becoming increasingly able to apply their learning and skills in familiar contexts.

Breadth

• The learner can make links between previous and current learning across a wide range of contexts.

Challenge

• The learner has responded consistently well to the level of challenge set out in the Es and Os. They work independently within and at times beyond their level.

Application

• The learner has a knowledge and understanding of key learning at this level. They have developed skills appropriate to the level and can apply learning and skills consistently in familiar and unfamiliar contexts.

Extending (X)

Achievement of a level (national definition)

Based on the evidence and on your overall professional judgement, can you show the learner has:

achieved a breadth of learning across the knowledge, understanding and skills as set out in the experiences and outcomes for the level?
responded consistently well to the level of challenge set out in the experiences and outcomes for the level and has moved forward to learning at the next level in some aspects?

• demonstrated application of what they have learned in new and unfamiliar situations?

It is not necessary for learners to demonstrate mastery of every individual aspect of learning within Benchmarks at a particular level before moving on to the next level. However, it is important that there are no major gaps in learning when looking across the major organisers in each curriculum area.