

Kinross High School  
Rebuilding for a New and Better Normal

**Parent Council – Discussion (2.3.21)**

Throughout the pandemic, Kinross High School has provided learning and support for our young people. This has been provided through a mixture of in-person and remote learning. Many new approaches, technologies and skills have been developed by staff, pupils and parents during the pandemic. As we move to a phased return to in-person learning we also wish to start to plan for our future.

As a school we are ambitious, resilient, responsible and compassionate. Our school was established in 1617 and we are proud of our heritage. As we rebuild following the pandemic we wish to retain the best of our heritage and adopt new and better ways of working. The following questions are designed to prompt an early discussion at Parent Council to inform school strategic priorities for session 2021-2022.

<b>Reconnecting</b>	<b>Learning</b>	<b>Achieving</b>
<p>During the pandemic in-person meetings with parents have not been possible. We have employed a range of methods to connect including:</p> <ul style="list-style-type: none"> <li>• Your Kinect / Website / Group call.</li> <li>• On line parent evenings.</li> <li>• Fortnightly <i>Parents Live</i> events.</li> <li>• Individual Teams meetings.</li> <li>• Zoom parent council meetings.</li> </ul> <p>We want work in partnership with parents.</p>	<p>As a school community both staff and pupils have made a huge leap forward in the use of digital technologies to support learning. We are <b>ambitious</b> for our young people and wish to capitalise on this progress.</p>	<p>As a school community we are <b>compassionate</b> and understand that not all of our young people have had the same lock down experience. Many of our young people are <b>resilient</b> and have made good progress in lockdown, however some children have found it difficult to engage with the remote learning offer. At a national level some web-based academic catch up is proposed and school staff will continue to address learning gaps on an individual basis. It is recognised that in addition to academic learning school provides important protective and social experiences.</p>
<p><b>Questions</b> Which methods of communication, used by the school, best involves you in your child’s learning and the wider work of the school? Are there other approaches that you feel would be of benefit for the school to consider using?</p>	<p><b>Questions</b> In your view, which aspects of virtual learning should be retained? From a parental perspective, are there any obstacles to the wider use of digital technology?</p>	<p><b>Questions</b> From a parental view, what is the most immediate support required to help young people to achieve at Kinross High School? How would you prioritise this?</p>