

S2 course progress and assessment information within the Maths and Numeracy Faculty at KHS

The current S2 Course Outline is noted below:

Block 4	Block 5	Block 6
Integers	Angles and Quadrilaterals	Bearings and Journeys
Fractions/Decimals/Percentages	Time	Scale
Equations and Inequations	Ratio and proportion	3D Work inc. Volume
	Patterns, Sequences and Lines	Scientific Notation

S2 pupils have recently sat Block 5 assessments which assessed progress in the topics noted above, across levels 2, 3 and 4.

The assessments have been designed to assess pupils across Levels 2, 3 and 4 in skills-based questions and contextual questions hence providing accessible questions for all, whilst providing challenge for those who have been extending their learning in class.

To help pupils and parents identify areas of strength and areas needing further consolidation, pupils are completing analysis sheets in class, detailing the breakdown of question type and level, along with their score. Pupils are also asked to reflect on how prepared they were for the assessments and whether there are areas that need further consolidation. This should have been captured on the analysis sheet by pupils. Once the whole class have completed the task, and scans have been taken, pupils are given the analysis forms home. Pupils who are looking to recap on areas needing further consolidation, can use this analysis along with the revision materials provided on Google Classroom, MathsPad and Mangahigh for further practice. An example of the recent S2 analysis form is attached for your information.

All key topics assessed in S1 and S2 will be revisited again before the end of S3 to give pupils the chance for consolidation and extension in key areas of the curriculum before formally embarking on National Qualifications in S4.

To give some context with regards to achievement, core learning in S1 and S2 is based around Level 3 and the national expectation is that as many pupils as possible **achieve Level 3 by the end of S3**. This means that any pupils who are accessing Level 4 work, are working beyond expectation and in many cases also accessing National 5 level of work. We don't expect many pupils to score highly in these assessments during S1 and S2, more success in this level usually comes in S3 when key topics are revisited and extended further. If your child is not scoring highly in the Level 3 assessment, rest assured that any gaps in learning will continue to be addressed throughout the remainder of S2 and revisited in S3.

S2 pupils have been broadly set by their progress throughout S1. This has been organised by considering pace and understanding in class along with transfer information and assessment data. Progress will be continually monitored throughout S2 to ensure that pupils are placed correctly to allow for appropriate support, pace, and challenge. If it is apparent, based on assessment evidence and in class working, that a pupil seems misplaced, we may move a pupils' class. This will not affect the levels they are working at or progressing through, since all classes consolidate Level 2 content, learn Level 3 content, and extend into Level 4 where appropriate.

I hope that the information above satisfies any queries that you may have regarding your child's progress through Block 5. If you have any further concerns, you can contact the school in the usual way.

Kind regards,



Katy Furby

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