S2 course progress and assessment information within the Maths and Numeracy Faculty at KHS

Block:	4	5	6	
Topic Information	Further Fractions	Ratio, Proportion and Scale	e Standard Form	
	Algebraic Equations	Bearings and Journeys	3D Shapes	
	2D Shapes	Symmetry	Further Statistics	
	Pythagoras	Patterns, Sequences and	Finance	
		Lines		
Assessment Timings:	September 2023	December 2023	April 2024	

The current S2 Course Outline is noted below:

Assessments have been designed to assess pupils across Levels 2, 3 and 4 in skills-based questions and contextual questions hence providing accessible questions for all, whilst providing challenge for those who have been extending their learning in class.

To help pupils and parents identify areas of strength and areas needing further consolidation, pupils are completing analysis sheets in class, detailing the breakdown of question type and level, along with their score. Pupils are also asked to reflect on how prepared they were for the assessments and whether there are areas that need further consolidation. This should have been captured on the analysis sheet by pupils. Once the whole class have completed the task, and scans have been taken, pupils are given the analysis forms home. Pupils who are looking to recap on areas needing further consolidation, can use this analysis along with the revision materials provided on Google Classroom, MathsPad and Mangahigh for further practice. An example of the recent S2 analysis form is attached for your information.

All key topics assessed in S1 and S2 will be revisited again before the end of S3 to give pupils the chance for consolidation and extension in key areas of the curriculum before formally embarking on National Qualifications in S4.

To give some context with regards to achievement, core learning in S1 and S2 is based around Level 3 and the national expectation is that as many pupils as possible **achieve Level 3 by the end of S3.** This means that any pupils who are accessing Level 4 work, are working beyond expectation and in many cases also accessing National 5 level of work. We don't expect many pupils to score highly in these assessments during S1 and S2, more success in this level usually comes in S3 when key topics are revisited and extended further. If your child is not scoring highly in the Level 3 assessment, rest assured that any gaps in learning will continue to be addressed throughout the remainder of S2 and revisited in S3.

S2 pupils have been broadly set by their progress throughout S1. This has been organised by considering pace and understanding in class along with transfer information and assessment data. Progress will be continually monitored throughout S2 to ensure that pupils are placed correctly to allow for appropriate support, pace, and challenge. If it is apparent, based on assessment evidence and in class working, that a pupil seems misplaced, we may move a pupils' class. This will not affect the levels they are working at or progressing through, since all classes consolidate Level 2 content, learn Level 3 content, and extend into Level 4 where appropriate.

I hope that the information above satisfies any queries that you may have regarding your child's progress through S2. If you have any further concerns, you can contact the school in the usual way.

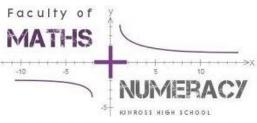
Kind regards,

Khiby

Katy Furby

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<u>Appendix</u>

Example of a completed Assessment analysis form:

3					3
Assessment Date					
Skills	MARKS	OUT OF	Traffic Light	Comment	
1. Adding/Subtraction Fractions	6	7	emister	The part of the	
2. Equivalent Fractions	0	1	14-19-19	Margines (1	2 Carl
3. Decimal Time	0	1	A CONTRACTOR	1000	1248
4. Highest Common Factor	1	1	1 State	Sector Street	
5. Lowest Common Multiple	0	1	12 martine Ch	J Mode G Stal	d Mistaky
6. Souare Numbers	1	1	atomit con for		4/14/14/2
7. Solving Equations	3	4	and the second second	21 33 37 34 34	20.00
a. Distance, Speed Time Calculations	2	4	THE DESCRIPTION		
9. Volume and Capacity Total	0	4			
Total	14		Carriel St.	0032 SAN	3
	To	pics	Louisville of	See See An	Real Providence
Fractions (Q1 and Q2)	6	8	Same .	A DAMAGE DAMAGE	
Special Numbers (Q4, Q5 and Q6)	2	3	Several and		National
Algebra (Q7)	3	4	a a	The Art I have	N
Time (Q3 and Q8)	G.	5	10000000	1.50	
Volume (Q9)	0	4	Street State		1

Revision materials can be found on the Kinross High School website. (Use this link to access the resources <u>https://bit.ly/3BjuFAk</u> or the scan the QR)

Other useful websites MathsPad.co.uk (good revision materials and homework) Corbettmaths.com (revision materials and video lessons)

