# CfE Course Outline Summary – S1 Block 1

Please note that Science teachers are covering the following Numeracy topics: Whole Numbers and , Decimals throughout session 2021-22.

#### **Co-ordinates**

Level 2: Coordinates in the 1<sup>st</sup> quadrant.

Level 3: Coordinates in all the 4 quadrants. Use of number line and naming of axis X & Y.

Level 4: Pythagoras but only as intro and basic examples.

Introduction of negative numbers through extension of the numberline.

#### **Statistics - Graphs, Charts and Tables**

Level 2: Introduction to statistics and basic terminology;

Reading and constructing Frequency Tables (emphasise and make reference to these being called tally charts at Primary), Bar and Line graphs;

Reading basic pie charts.

Level 3: Reading Pie Charts; Graphs ICT work.

Enrichment Activity: Slave Trade Statistical Project

#### Length and Area

Level 2: Perimeter and area of basic 2D shapes, square, rectangle and compound shapes using formulae. Units of measure - conversion mm-cm-m-km.

Include Grid method for long multiplication.

Level 3: Area of triangle using formulae.

Compound 2D shapes, rectangles and triangles only.

Level 4: Circumference and area of a circle.

# Angles

Level 2: Types of angles, measuring and drawing angles with a protractor.

Level 3&4: Naming angles and sizes/angle properties/angles in a triangle/ extended angle vocabulary and understanding i.e. supplementary, corresponding, alternate etc.

Enrichment Activity: Please refer to GuwLL link on front of course outline.

# CfE Maths Course Outline Summary – S1 Block 2

HIPP

#### Integers

Level 2: Negative numbers - Extending number line visually, using temperature etc.

Level 3: Adding and subtracting with negatives using the number line.

Level 4: Multiplication and division with negatives using the number line.

Embed BIDMAS using integers (BIDMAS taught within Numeracy course)

#### **Fractions**

Level 2: The meaning of a fraction;

Linking common fractions with decimals and percentages; Equivalent fractions; Fractions of quantities; Add and subtract common and simple fractions.

Level 3: Add and subtract fractions; Convert between mixed numbers and top heavy fractions.

Level 4: Add, subtract and multiply fractions including mixed numbers; Division method; use of reciprocal.

#### Percentages

Level 3: Conversion between fractions, decimals and percentages; Percentage of amount calculations in context; Appreciation and depreciation.

Level 4: Reverse percentages and compound interest.

# Algebra - Simplifying and Substitution

Level 3: Simplifying and Evaluating expressions (Substitution).

Level 4: Multiplying-Out single brackets.

# CfE Course Outline Summary – S1 Block 3

#### **Algebra - Equations**

- Level 2: Use of equals, not equal, less than/greater than, =, <, >, Cover Up Equations (Unknown values represented by symbol)
- Level 3: Balance Method (Unknown values represented by letters) Simple equations: terms on both sides; NO BRACKETS OR FRACTIONS. Making equations up from diagrams.
- Level 4: Basic Inequalities symbols used (relate to integers). Equations: terms on both sides; NO BRACKETS OR FRACTIONS.

### Time

Level 2: Timetables – interpret and calculate from these. Units of time – appropriate use – time period use in particular situations. Journey time - Time/Speed/Distance – without using a formula – common sense examples.

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- Level 3: Units of time appropriate use no decimal time/whole hours. Time/Speed/Distance – whole number calculations using a formula. Practical Tasks – for example,F1(formula one) task.
- Level 4: Time/Speed/Distance decimal time calculations using a formula. Time/Speed/Distance – Graphs.

## **Volume & Weight**

Level 2: Conversion of the units of measure, investigation and estimation of weight. Volumes of cubes, cuboids and compound shapes.

Level 3: Applying volume formulae to solve problems in context.

Level 4: Volume of a prism formula in context.

#### **Symmetry**

Level 2/3: Lines of Symmetry & Reflection.

Level 4: Rotational.

# CfE Course Outline Summary – S2 Block 4 2021-22 only

For Session 2021-22, S2 classes need to cover topics that were missed during lockdown; These topics have been slotted into the "new" course. The assumption is that Algebra – Equations has been covered at the end of S1 2020-21.

# **Fractions**

Recall work covered in Numeracy course, deepen knowledge of the connection between these types of numbers and ensure young people have a good understanding. Link to non-calculator questions at National courses.

# **Algebra – Equations**

Algebra – Equations	16;
Level 2: Use of equals, not equal, less than/greater than ie =, <, >	Kin
Cover Up Equations (Unknown values represented by symbol)	S
Level 3: Balance Method (Unknown values represented by letters);	3
Simple equations: terms on both sides;	5
Making equations up from diagrams.	

Level 4: Basic Inequalities - symbols used (relate to integers); Equations: terms on both sides; including brackets and fractions; Make and solve equations in context.

# Time

Level 2:	limetables – interpret and calculate from these.
	Units of time – appropriate use – time period use in particular situations.
	Journey time - Time/Speed/Distance – without using a formula – common sense examples.
Level 3:	Units of time – appropriate use – no decimal time/whole hours.
	Time/Speed/Distance – whole number calculations using a formula.
	Practical Tasks – for example,F1(formula one) task.
Level 4:	Time/Speed/Distance – decimal time calculations using a formula.
	Time/Speed/Distance - Granhs

# Angles

Level 2: Types of angles, measuring and drawing angles with a protractor. Level 3&4: Naming angles and sizes/angle properties/angles in a triangle/ extended angle vocabulary and understanding i.e. supplementary, corresponding, alternate etc.

# CfE Course Outline Summary - S2 Block 5 2021-22 only

# Quadrilaterals & 2D

Level 2: Revision of area of rectangle and triangle; Properties of quadrilaterals; Introduction of circle.

Level 3 & 4: Angle properties within quadrilaterals; Areas of quadrilaterals; Circumference and Area of a Circle.

Enrichment Activity: Drawing shapes with accuracy.

# **Ratio and Proportion**

Level 3: Understanding ratio and Simplifying ratio; Applying equivalent ratios; Calculate unit rate, direct proportion in context and graphically. Level 4: Share amount in a given ratio ; Inverse proportion (graphically where appropriate).

## **Patterns, Sequences and Lines**

Level 2: Extending number patterns, Explaining term to term rule.

Level 3: Using formula to complete tables.

Level 4: Linear patterns;

Equation of a line from context into its graph.

Enrichment Activity: Special number patterns i.e square, triangle, cubed, Pascal's triangle, Fibonacci

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# **Bearings & Journeys**

Level 2: Know Compass points, understanding of bearings, make and follow a routes involving N, S, E & W directions.

Level 3: Scale Drawings including bearings, Calculating 3 figure bearings.

Level 4: Calculating back bearings using angle rules.

# CfE Course Outline Summary – S2 Block 6 2021-22 only

## Scale

Level 2: Understand simple scales to interpret and draw simple drawings/models (eg 1cm= 5m). Level 3: Interpret and draw scale drawings accurately (eg 1:30 000).

Scale Factor using simple enlargement and reduction.

Level 4: Scale Factor using a calculation.

**Enrichment Activity** – Drama CSI IDL: Apply understanding of scale when reducing a room plan using Microsoft Word

#### **3D Work**

Level 2: 3D Objects and their relationship to nets .

Level 3: Properties of 3D shapes.

Level 4: Surface Area.

#### **Pythagoras**

Level 3: Introduction and understanding of Pythagoras Theorem.

Level 4: Use Pythagoras theorem to find either the hypotenuse or another side.

## **Scientific Notation**

Level 3: power notation and its advantages the use of powers in context mental strategies to evaluate powers correct use of calculator functions when dealing with powers

Level 4: express a given number in scientific notation

Express a number given in scientific notation in "normal" form Perform simple calculations on numbers in scientific notation (using a calculator).

# The following should be taught fully in Term 1 of S3 as per our S3 **Numeracy course outline:**

## **Decimals and Percentages**

#### **Statistics**

Level 2: Line graphs, bar graphs, scatter graphs, misleading graphs,

.rge. Okimostien Level 3: Pie Charts including constructing; Interpretation of dot plots, tables, spreadsheets; Basic calculations of mean, median, mode and range.

Level 4: Scattergraphs, Stem and leaf

#### **Probabilty**

Level 2: Vocabulary of probability

Level 3: Simple probability, fractions and scale of 0 to 1, Order of probability Facility Mathsaudy