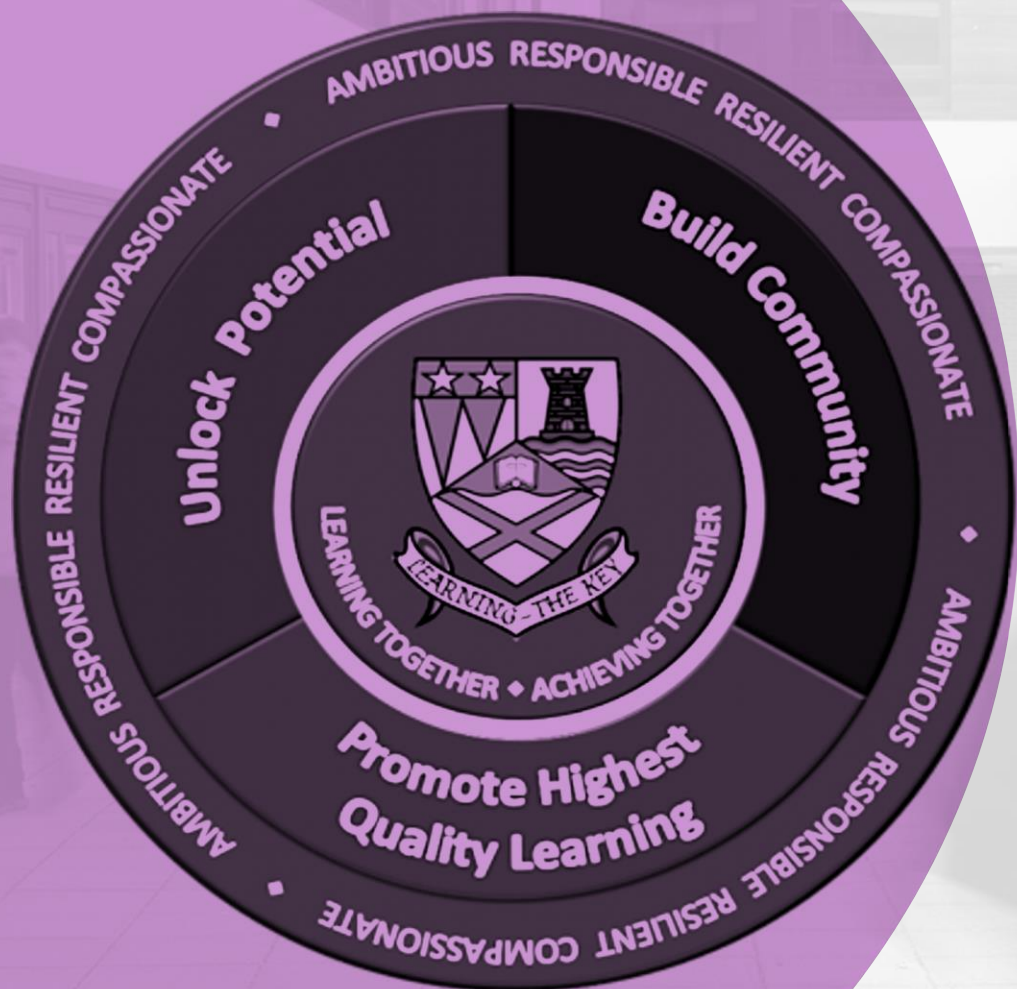
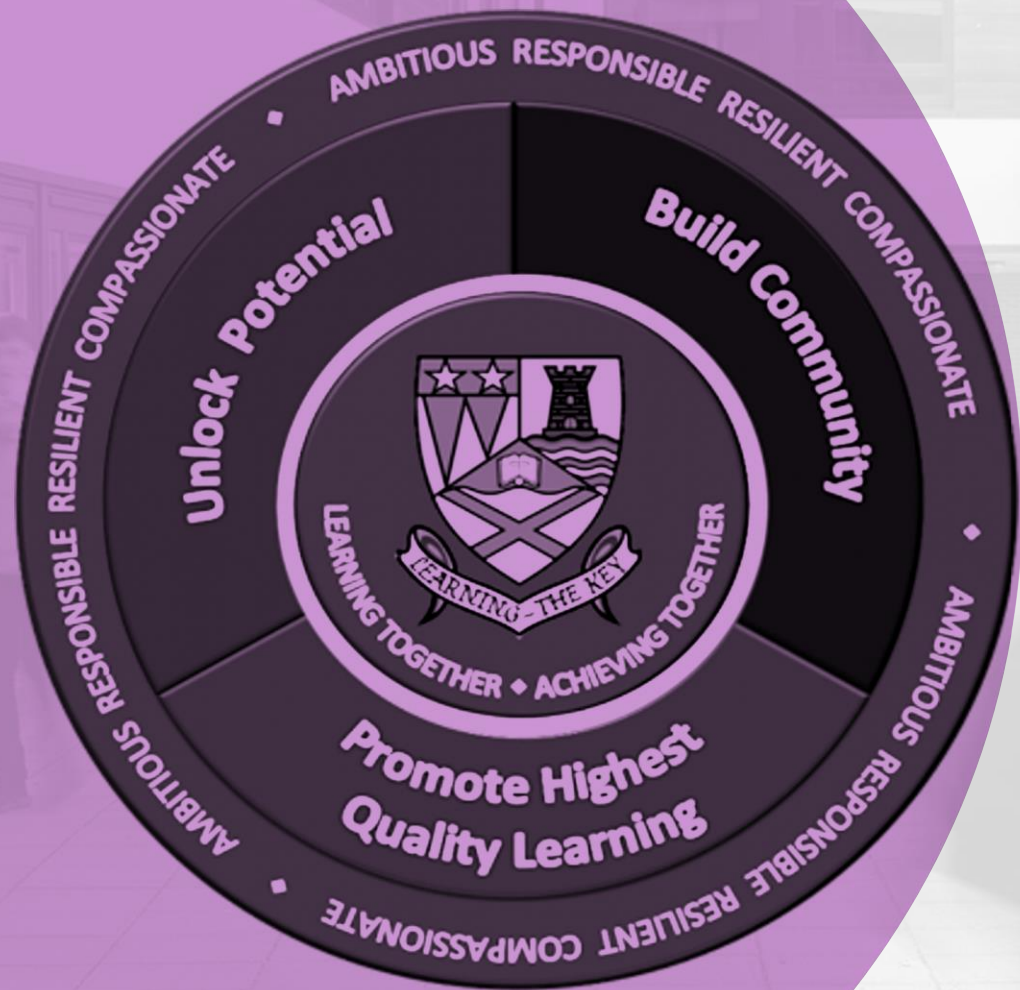


KINROSS HIGH SCHOOL IMPROVEMENT PLAN 22-23



OUR IMPROVEMENT GOALS



By December 2022, there will be an increase in young people demonstrating responsible behaviour as defined in our relationships policy.

By February 2023, a transformational plan for our curriculum will have been researched, developed and agreed with all stakeholders.

By February 2023, all of our workforce will have increased resilience supported through engagement with the PKC Health and Wellbeing framework.

By April 2023, all young people will consistently experience Very Good learning, teaching and assessment.

By May 2023, 98% of young people will be on track to achieve each qualification at or above their predicted level.

By June 2023, the average pupil attendance will be at least 93% with 98% arriving on time.

Learning Together; Achieving Together

Ambitious · Responsible · Resilient · Compassionate



By December 2022, there will be an increase in young people demonstrating responsible behaviour as defined in our relationships policy.



Complete



Implemented a new relationships policy in August 2023



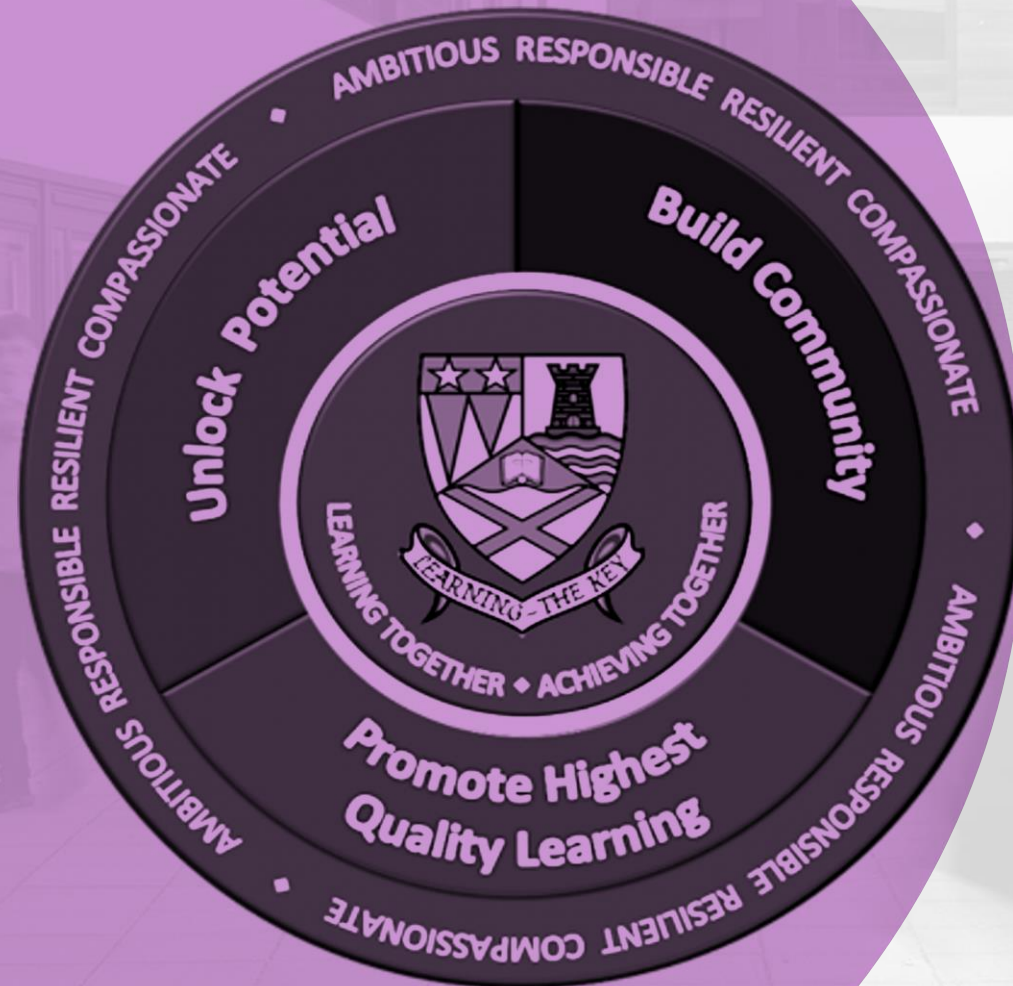
Maintained a focus with pupils through activities in assembly and class time



Delivered training to staff and monitored output

And as a result.....

- Bullying is on a downward trend
- Pupils say they feel safe in school
- Almost all say they enjoyed coming to school
- Almost all pupils felt that young people demonstrated responsible behaviour
- More than 39k merits awarded to date
- More than 1k excellence awards issued for young people consistently displaying all core values
- 26 young people have received over 100 merits



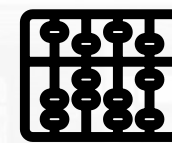
By February 2023, a transformational plan for our curriculum will have been researched, developed and agreed with all stakeholders.



Complete



Gathered feedback from stakeholders on the future curriculum



Developed a plan that focused on delivering key skills under the headings:

- Communication
- Creativity
- Critical Thinking



Shared the revised curriculum model with stakeholders

And as a result.....



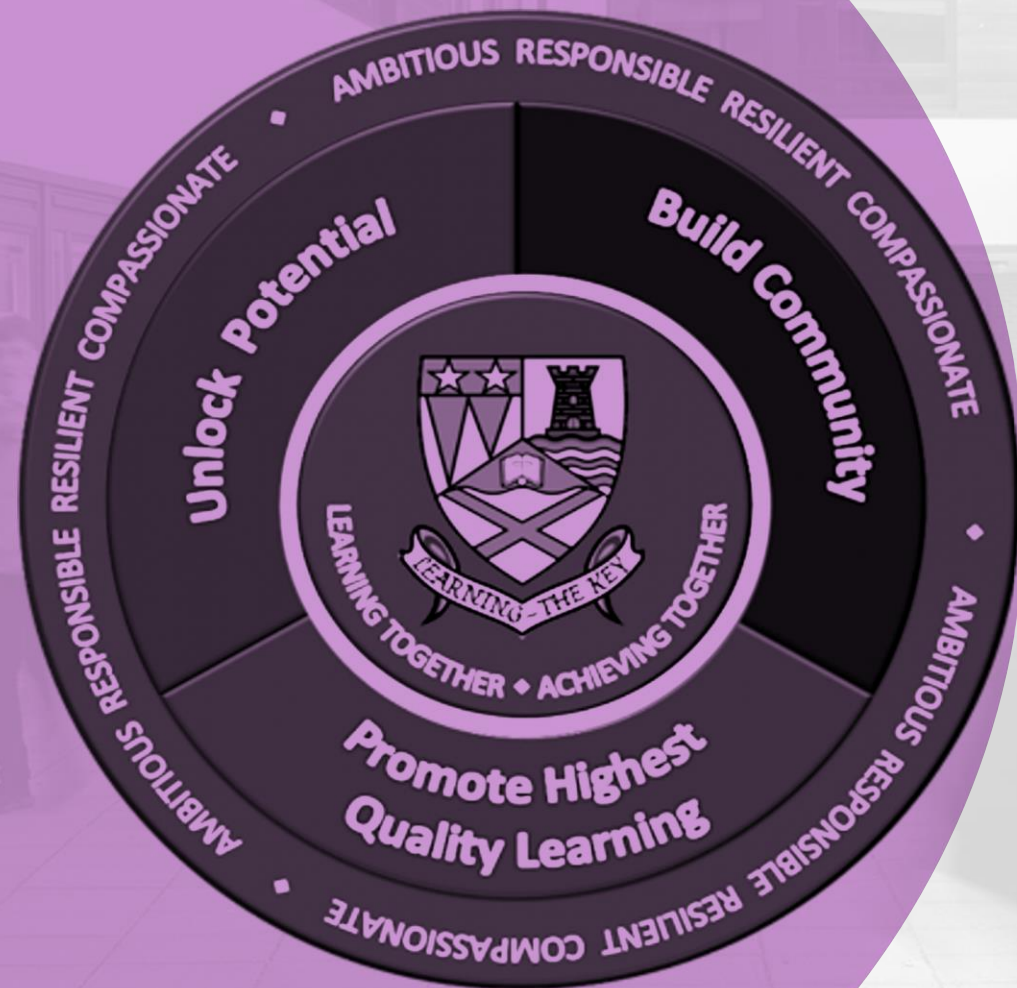
Young people in S1-3 will spend the same amount of time on each curricular area



A Digital Skills course is being introduced for pupils in S1 from August 2023



Pupils coming into S1 from August 2024 will have a reduced number of teachers



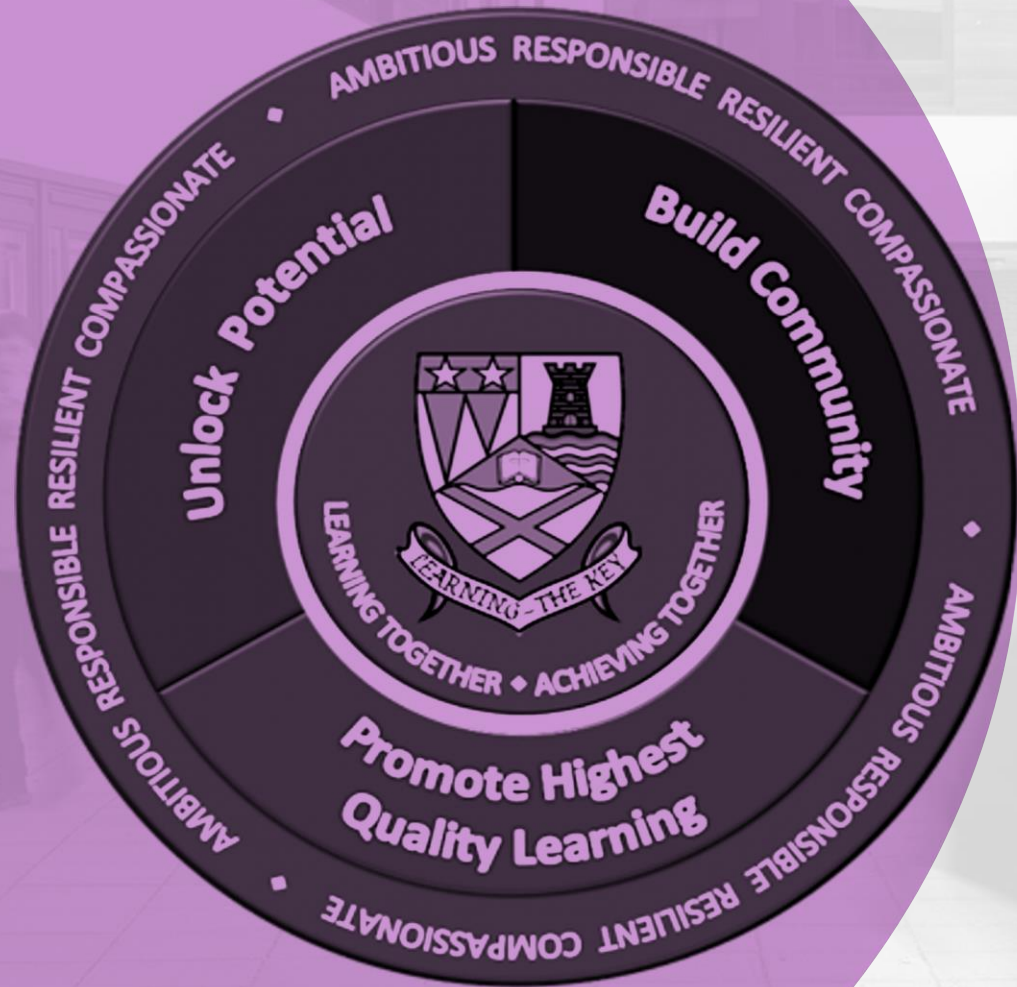
Learning Together; Achieving Together

Ambitious · Responsible · Resilient · Compassionate

By February 2023, all of our workforce will have increased resilience supported through engagement with the PKC Health and Wellbeing framework.



Complete



Training provided for Line Managers



Engagement with the Health and Wellbeing Framework



Better access to subject specialist supply staff to cover absences



Increased opportunity for in-person staff events improving connectivity

And as a result.....



Staff absences reduced



By April 2023, all young people will consistently experience Very Good learning, teaching and assessment.



In Progress



Introduced the Kinross Way as a roadmap to deliver very good learning and teaching

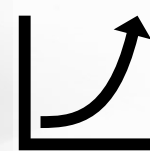


Delivered training for staff throughout the year

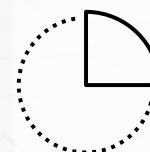


Completed two evaluation events in December 2022 and April 2023

And as a result.....



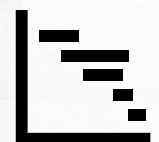
Significant improvement in the quality of learning and teaching across the school with some areas exceeding target



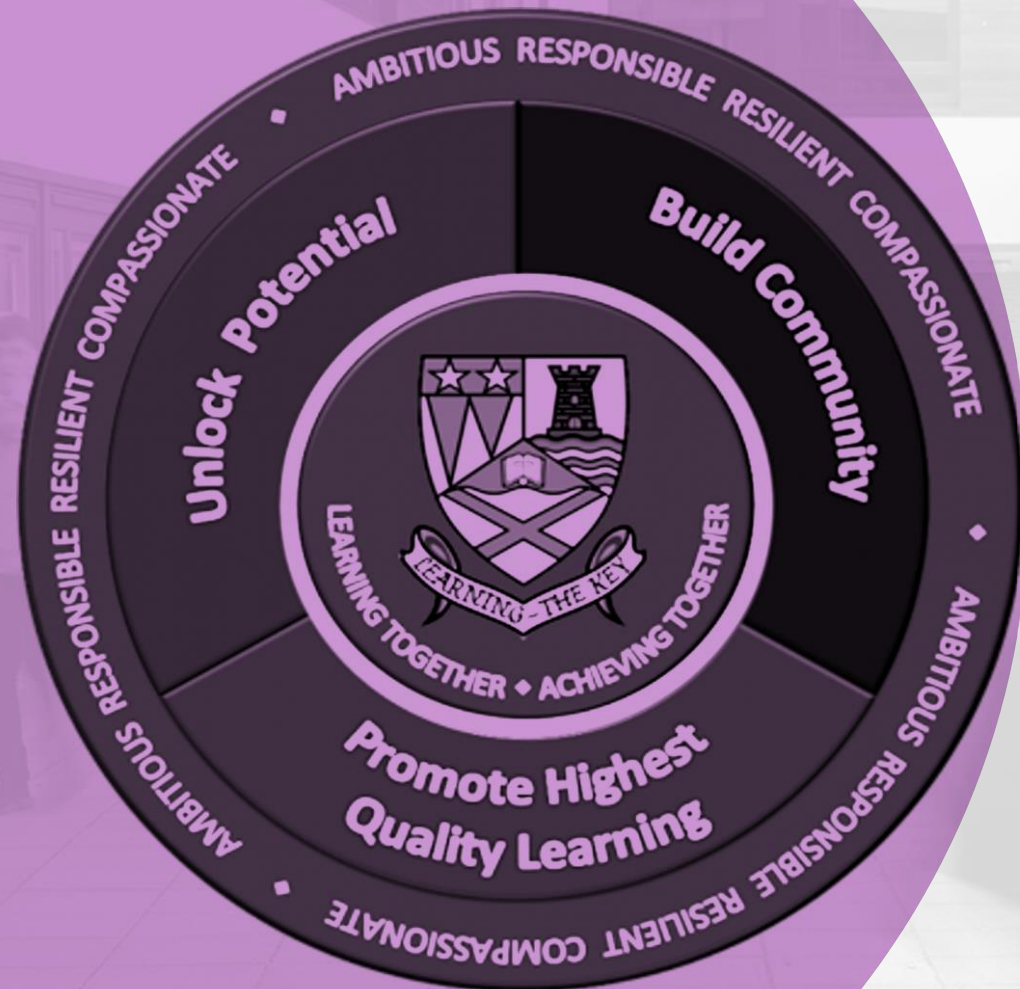
A quarter of all lessons were evaluated as excellent



Young people said their lessons have improved overall



Key next steps identified to deliver consistency in all lessons



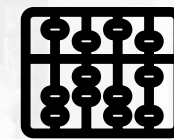
By May 2023, 98% of young people will be on track to achieve each qualification at or above their predicted level.



Complete



Attainment mentors appointed, targeting young people in need of further support with revision and exam technique



S4 data exceeded expectations

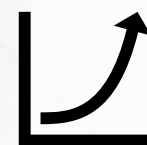


A tracking system has been developed to allow for earlier intervention

And as a result.....



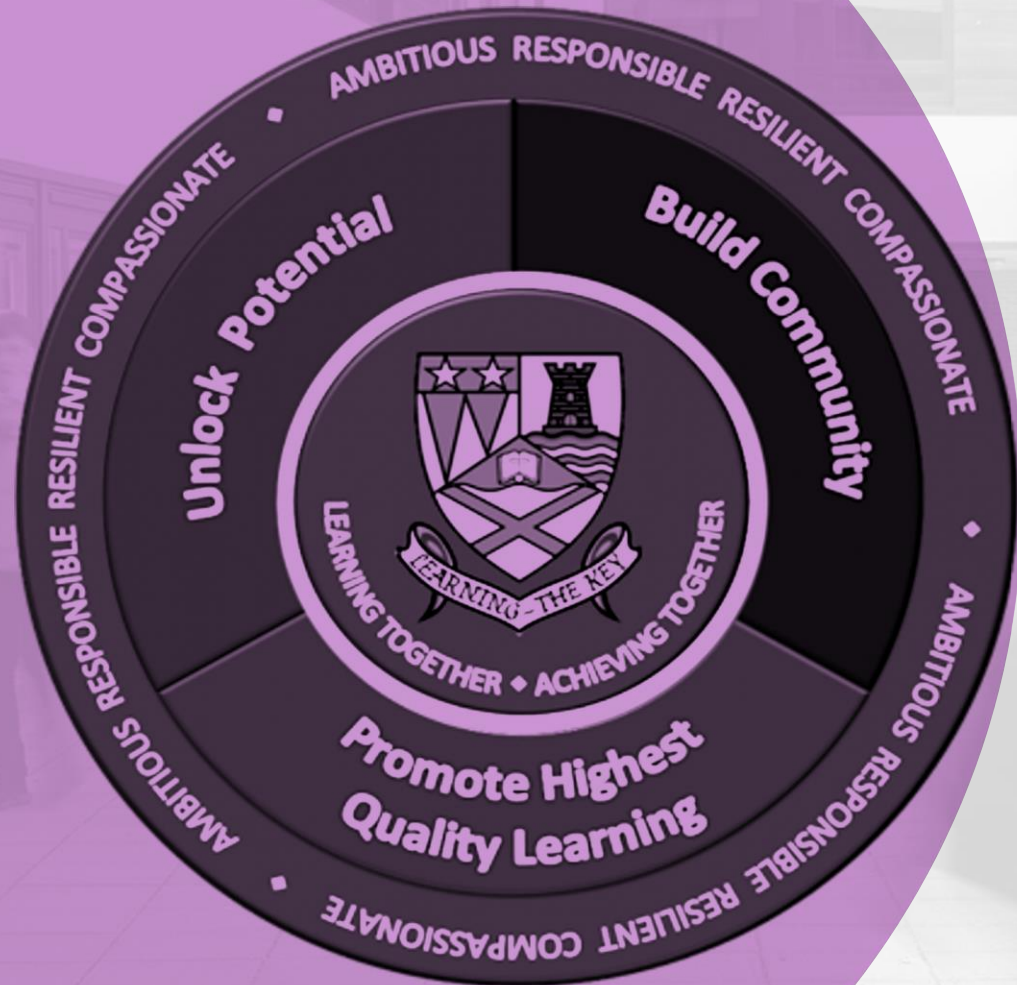
We are developing a system that allows for further interventions, more often



Targeted young people demonstrated a significant improvement



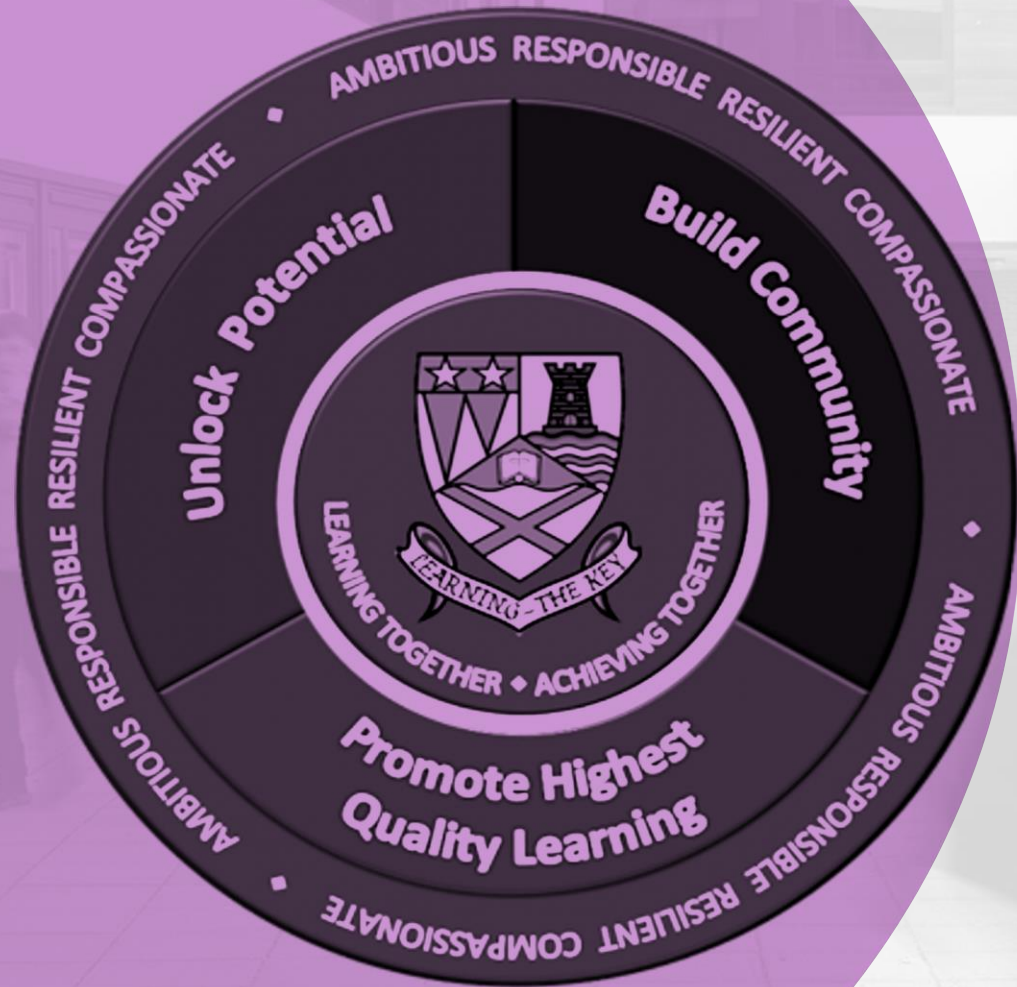
A review of interventions and reporting is now planned



By June 2023, the average pupil attendance will be at least 93% with 98% arriving on time.



Complete



Reviewed individual support to help young people attend school



Procedures reviewed and new attendance policy developed based on findings

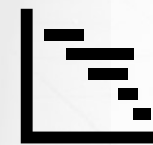


Links between attendance and attainment shared with our learning community

And as a result.....



Attendance rate was 93% in term 4 up to timetable change



Policy launch and implementation from August 2024



OUR IMPROVEMENT Plan 2023-24



By October 2023, all members of the school community will be supported to maximise the attendance of young people.

By October 2023, each faculty will develop a transformational plan to be implemented in June 2024, which supports the delivery of agreed curriculum principles

By February 2024, there will be a consistent approach to improving BGE Literacy and Numeracy skills.

By March 2024, all young people will consistently experience Very Good learning, teaching and assessment.

By June 2024, parents will have experienced an enhanced suite of opportunities to participate in, contribute to, and understand their child's learning.

By June 2024, our staff will be supported in line with HSE principles to lead positive change, which delivers improved outcomes for learners.

Learning Together; Achieving Together

Ambitious · Responsible · Resilient · Compassionate





FAQs

What does very good learning and teaching look like?

The [How Good Is Our School framework](#) published by Education Scotland (section 2.3 Learning, Teaching and Assessment) is what we use to determine the quality of learning and teaching. The Kinross Way focuses on 4 key aspects: Connect, Activate, Challenge and Review. When the four contexts are used together, this defines a very good lesson.

The framework defines very good as major strengths are demonstrated in this aspect of the school's work. "There are very few areas for improvement and any that do exist do not significantly diminish learners' experiences. An evaluation of very good represents a high standard of provision for all children and young people and is a standard that should be achievable by all. There is an expectation that the school will make continued use of self-evaluation to plan further improvements and will work towards improving provision and performance to excellent. "

What does excellent learning and teaching look like?

The [How Good Is Our School framework](#) describes excellent means that this aspect of the school's work is outstanding and sector-leading.

The experiences and achievements of all children and young people are of a very high quality. An evaluation of excellent represents an outstanding standard of provision which exemplifies very best practice, based on achieving equity and inclusion and a deep professional understanding which is being shared beyond the school to support system-wide improvement. It implies that very high levels of performance are sustainable and will be maintained.





FAQs

What do you mean by almost all?

We use evaluative language to define a rate when measuring something. These are the same rates used by HMIE when they are inspecting schools

Almost All	More than 90%	Most	75-90%	Majority	50-74%	Less than half	15 = 49%	Few	Up to 15%
------------	---------------	------	--------	----------	--------	----------------	----------	-----	-----------

What is an evaluation event?

In December 2022 and April 2023, the school undertook validated self evaluation events. In December, we looked at how the [four pillars of inclusion](#) were embedded in our classrooms, and in April we focused on learning, teaching and assessment. These events were validated because the assessors included staff from other schools to provide an objective view.

What are curriculum principles?

Curriculum





FAQs

What do you mean by BGE

BGE stands for broad general education and this applies to pupils in S1 - 3

What are the HSE wellbeing principles ?

The [Health and Safety Executive](#) describes areas at work that, if not properly managed, contribute to poor health, lower productivity and sickness absence rates. They are:

- Demands
- Control
- Support
- Relationships
- Role
- Change

