

Perth & Kinross Council

Education and Children's Services



SCHOOL TRANSPORT

GUIDANCE FOR ADDRESSING ANTI SOCIAL BEHAVIOUR

Travel to and from school should be viewed as an extension to the school day and schools have a duty to ensure our travel partners are supported in ensuring a positive and safe ethos on all transport. Expectations of etiquette and behaviour on buses will be a regular feature during school assemblies, home/school communication and via various social media posts.

When an incident does occur which endangers the safety of those travelling on the bus or is generally inappropriate all schools will use the following guide to address this behaviour.

- Initial discussion with PCWO and/or other appropriate member of staff to investigate allegations and establish what happened;
- Re-affirmation of expectations and behaviour on bus communicated to pupil(s) via talk with DHT in school or PT Guidance where appropriate;
- DHT boards bus and speaks to entire bus re behaviour expectations, following incident(s)/concerns being raised
- Parents/Carers contacted via telephone and concerns raised and discussed;
- Standard letter issued communicating concerns re bus behaviour and warning pupil/parents/carers that if this behaviour continues that place on school transport may be jeopardised.
- Parent/Carer meeting in school to discuss bus behaviour and community police officer contacted to make them aware that pupil's behaviour is becoming increasingly concerning;
- Police visit to home requested due to ongoing concerns re bus behaviour and/or in light of a significant and isolated incident on bus;
- Meeting/telephone conversation between DHT and Parents/Carers indicating that pupil has temporarily been suspended from using school transport and parents/carers will have to make alternative arrangements at their own expense (suggested 1 week suspension);
- If, following temporary suspension behaviour does not improve then school works with Police and other appropriate partners i.e. Social Work to support family as appropriate