

Headteacher Report

Friday, 17 March 2023

Learning Together; Achieving Together

Ambitious • Responsible • Resilient • Compassionate

Agenda:



- 1. Website communications
- 2. Standards and Quality
- 3. Compliments and Complaints
- 4. School Excursion programme
- 5. Relationships Policy (Merits)

www.kinrosshighschool.org.uk

- * Consultation with Parent Council (2018)
- * Launched 2019 and next review 2024
- * Project officer role
- * Best practice model
- * Letters / updates are sent by group call and are available on website
- * Your Kinect is a monthly communication sent at the end of each month (published editions available on website)



Standards in Scotland's Schools

Legislation 2000, 2016

- * Statutory requirement
- * School Improvement plan on an annual basis
- * In consultation with pupils, parents and partners
- * Takes into account school, local authority and national priorities
- Progress reported through a standards and quality report

Process





Effective Process

Education Scotland



Understanding of context

- Understanding of strengths and local needs
- Wide range of data including learners' views
- Reflect local and national priorities
- Are manageable within the resources of the school

Collaboration

- Rigorous, robust self-evaluation based on comprehensive data and information
- Collaboration with stakeholders
- Learner voice
- Benchmarked
 HGIOS?4

Manageable measurable plan

- Clear outcomes and how progress will be measured
- Focus on learning, achievement and wellbeing
- Ongoing evaluation and reporting

Annual standards and quality report

- Overall evaluation of progress and capacity for improvement
- Identifies further actions to improve outcomes for leaners
- Robust information about learners' progress and wellbeing, their learning and partnership working



- * Education is the responsibility of the Local Authority
- * There is one scrutiny visit each term with a QIO and can include a Senior Manager
- * School Improvement Plan and Standards and Quality report are scrutinised
- * Data is scrutinised (attainment, exclusion, bullying, attendance etc)
- PKC School Improvement Framework includes school visits for a closer look (all PKC secondary schools this school session).

IMPROVEMENT PLAN 22-23 ANBITIOUS RESPONSIBLE RESILIENT

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By December 2022, there will be an

increase in young people demonstrating responsible behaviour as defined in our relationships policy.

By February 2023, a transformational

plan for our curriculum will have been researched, developed and agreed with all stakeholders.

By February 2023, all of our workforce

will have increased resilience supported through engagement with the PKC Health and Wellbeing framework.

By April 2023, all young people will consistently experience Very Good learning, teaching and assessment.

By May 2023, 98% of young people will be on track to achieve each gualification at or above their predicted level.

By June 2023, the average pupil attendance will be at least 93% with 98% arriving on time.





IMPROVEMENT TIMELINE 2022-23



By February 2023, all of our **T**3 workforce will have increased Jan resilience supported through staff engagement with the PKC Health and Wellbeing Feb framework. By February 2023, a transformational plan for our Mar curriculum will have been researched, developed and agreed with all stakeholders. **T4** Apr By May 2023, 98% of young people will be on track to achieve each qualification at or May above their predicted level*. By June 2023, the average pupil attendance will be at least 93% Jun with 98% arriving on time.

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Standards and Quality



Letters and Updates Your Kinect

Bulletin

Events Calendar

Latest Updates



Term ends: Friday 7 October 2022

Autumn holiday: Monday 10 October 2022 - Friday 21 October 2022 Keep up to date with everything going on at KHS by visiting the categories below.

Letters and Updates

All whole school or standard letters and updates are emailed home to parents/carers. If you haven't already done so, please provide us with an up-to-date email address to ensure you receive relevant correspondence in a timely manner.

Download the Groupcall Xpressions app to see all standard letters and updates as well as specific correspondence for your young person in one place. You will receive emails as normal but the app brings all messages together, making it easier and quicker to find the information you need.

» Read More_

Your Kinect

Our parental newsletter is distributed by email but you can also find copies of previous editions listed here.

» Read More...

Events Calendar

» Read More_

» Read More...

Latest News

» Read More...



Review Improvement Plan (August)

■Support with priorities

Review Standards & Quality Report (October)

□ Participate in self-evaluation each term (Termly)

Compliments and Complaints

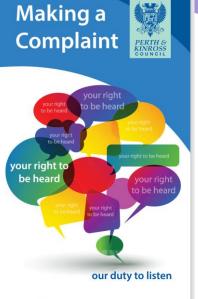


Customer Service Standards

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PERTH &

July 2010



As your local Council, we are committed to providing high-quality services. If something goes wrong or you are dissatisfied with our services, please tell us. We value customer feedback and use it to help us improve our services.

Perth & Kinross Council				Find		۹	Му РКС
		YAL				1.	
Resident	∧ Bu	isiness		Council	✓ Visi	tor	~
Bin collection dates							
View / comment on planning applications View bus timetables				Contact the council			
Home / Council and democracy / Complaints							

Managing Unreasonable Demands

The Council recognises that almost everyone who contacts it behaves reasonably. However, very occasionally certain actions by people using our services can mean that it is difficult for us to deal with their enquiry or concern.

The managing Unreasonable Demands Policy (PDF) [34KB] is used to take appropriate steps when necessary to ensure that the Council can use its resources fairly.

Examples of behaviour which the Council considers make unreasonable demands include:

- · Continually raising the same issue without providing new evidence
- Making unsubstantiated allegations about Council employees
- Making contact in a way which has the effect of harassing employees, such as making multiple phone calls or sending multiple emails in a short period of time
 Returing to access Council policies and procedures

Whenever possible, a warning will be given that the Council may take action under this policy, but in some cases this is not possible.

Compliments and Complaints



Contact Details

All enquiries related to Loch Leven Community Campus should be directed to LochLevenReception@pkc.gov.uk and enquiries for Kinross High School can be emailed to KinrossHigh@pkc.gov.uk

Tell us about absences or appointments
Discuss a concern about your young person
Report a Child Protection matter
General Enquiries
Update your details
Response times
Making a complaint

If you wish to make a complaint, please email KinrossHigh@pkc.gov.uk

Contact Us

Contact Details

Map and Directions

Enquiry Form

Useful numbers

Trips and Excursions

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Text



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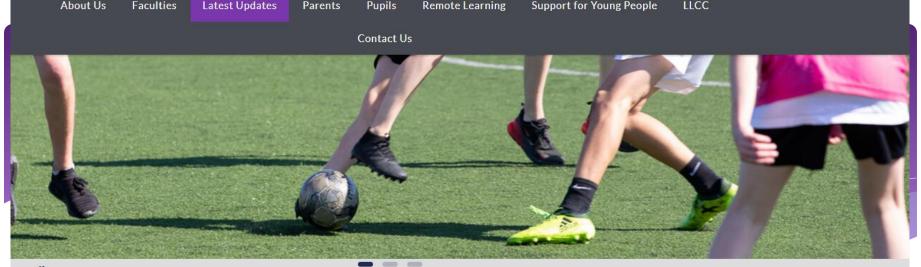
Universal Offer



Year Group	Excursion	Example(s)
S1	1 day excursion / interdisciplinary experience.	Fordell Firs
S2	1 day excursion / interdisciplinary experience.	GUWLL
S3	Residential experience.	Exchange visits London theatre trip Hadrian's wall
Senior Phase	Subject specific (qualification requirement) Transition events	Geography - field trip Drama - critique of performance S6 Weekend / end of school away day

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🕷 » Latest Updates » Letters and Updates

Letters and Updates

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Please be assured that we will not display any letter addressed to individuals or of a personal nature on our website.

For letters from previous years including 2021-2022, see Archived Letters.

26 September 2022 - Information Sheet about Fordell Firs Trip

Please see this 🔎 letter regarding Fordell Firs

20 September 2022 - Letter re S3 London Trip

Please see this 🔎 letter regarding a trip to London for S3

16 September 2022 - Letter to Parents from Sarah Brown

Please see this link to a letter 🖉 Headteacherietter of the sent to all parents on 16 September.

13 September 2022 - Information about Excursions

Please see this link with information about school excursions.

Latest Updates

Letters and Updates ^ Archived Letters

Your Kinect Y

Events Calendar

Latest News

Parental Information – 13.09.22

Kinross High School Excursions

About:

This Sway will give you an overview of the programme of educational excursions that pupils can expect to experience throughout their time at Kinross High School.

Some of these excursions will be reintroduced in the upcoming 2022-23 session, with others being brought in for the following 2023-24 session. This will allow for longer payment plans to be created, making all trips more accessible. Any excursions that cost more than £500 will be planned over more than one academic session. Each excursion has a rough idea of a cost attached to them, alongside which years can attend, allowing for some future planning. There is also an indication of the maximum number of pupils able to attend each excursion. There may also be a minimum number of attendees for some trips to go ahead, however this will be indicated at the launch of these excursions.

Everyone at the school is very excited to be able to offer these excursions once more due to the huge benefits pupils gain from extra-curricular experiences.

Layout:

- Trips by year
- Trips by grouped years
- Trips available to all years

Universal vs Optional:

Some excursions are identified as universal by the school. These trips will be supported by the equity fund and therefore will ensure all pupils attending Kinross High School, no

Things to consider

- Trips and excursions are run on a voluntary basis by staff (in their own time)
- When teachers are out of school during the pupil day cover is required (constraint)
- Identification of universal and optional trips (allows targeting of funding and support to ensure all pupils benefit)
- Options provided over two years to allow families to plan (maximum cost in one year £500)



Relationships Policy

* Developed in consultation
 with Parent Council
 (26.04.22)

Our Relationships Policy in detail

Our relationships policy has been rebuilt and simplified around the school vision, values and aims that were introduced in 2019. Please click through the slides below to review the document.

We are very proud of how these have been embraced by our whole learning community as we continue to embed the new routines across the school.

It should be noted that we are unable to comment on individual incidents.



Relationship Policy



希 » Latest Updates » Your Kinect

Your Kinect

Our parental newsletter is distributed by email but you can also find copies of previous editions listed here.

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Your Kinect Issue 2 (26 August) 2022

Your Kinect Issue 1 (17 August) 2022

Archived issues are below

Click on the term to expand.

Latest Updates

Letters and Updates	~
Your Kinect	^
Learning Round Up	
Your Kinect Archive	
Bulletin	

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Latest News

ACHIEVING TOGETHER

KHS MERITS

Positive feedback is at the heart of our relationships in Kinross High School. <u>All</u> members of our school community should have the opportunity to share and hear what is going well. Learners should hear about their progress, strengths and successes with staff highlighting the school values they see in practice. Merits are the way in which our praise and positive reinforcement can be recorded so day-to-day achievements can be shared with House Teams and Parents/Carers.



Our Merits

- Merits should be discussed and celebrated with learners e.g. verbally, using stickers, in written feedback
- Merits are recorded using SEEMIS
- Merits will be sent home twice a term (mid-way point and end of term). This communication aims to celebrate the day-to-day successes of our learners who are demonstrating our school values.



ACHIEVING TOGETHER

Achieving Together Award

- Each term learners will receive an award in order to be recognised for achieving a merit which represents each of our school values e.g. ambitious, responsible, resilient and compassionate (will be reviewed following implementation)
- These merits will be those which Teachers have awarded throughout the term
- Learners will receive this award from their House Team
- This award recognises those learners who are putting our values into action.

Head Teacher Award

- At the end of each school year, learners will achieve a Head Teacher's Award if they have received an Achievement Award in each term throughout the school year
- This award recognises our learners who have consistently shown our values throughout the school year.











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