

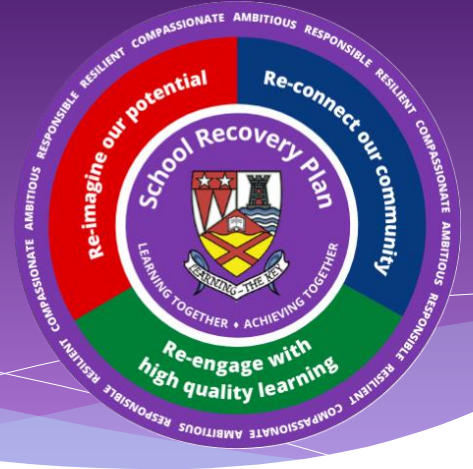
Headteacher Report

Friday, 17 March 2023

Learning Together; Achieving Together

Ambitious • Responsible • Resilient • Compassionate

Agenda:



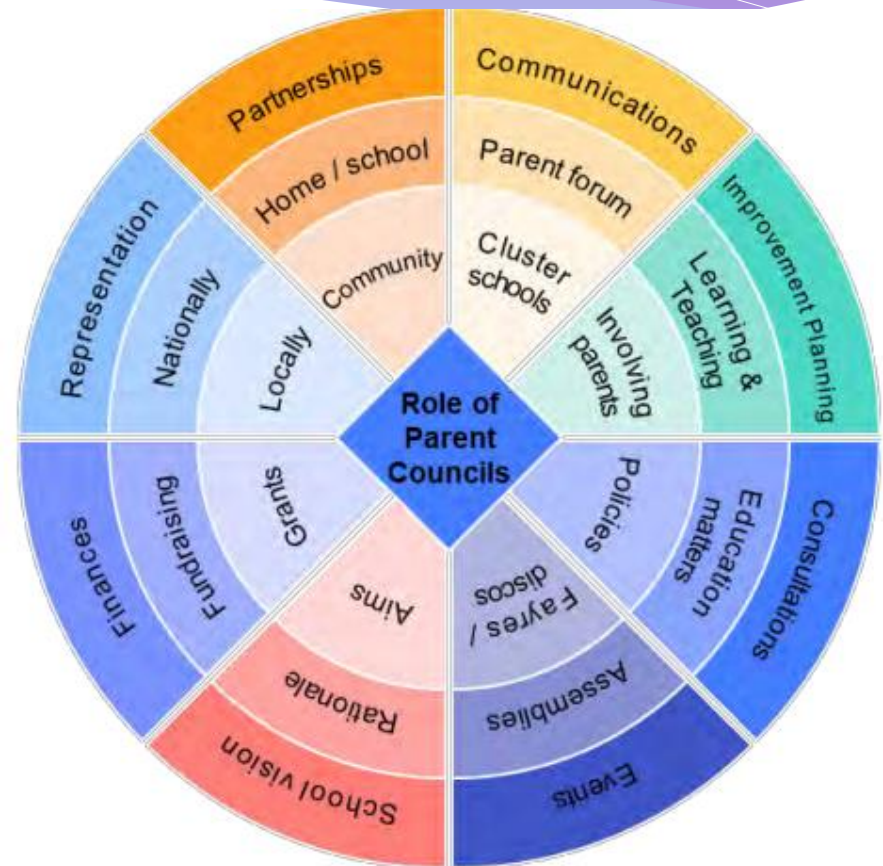
Standards and Quality follow up discussion

1. Why is this of important to the Parent Council
2. Self-evaluation process
3. Standards and quality benchmarking
4. Leadership of Change
5. Improving Equity Wellbeing and Inclusion

Why is this important?

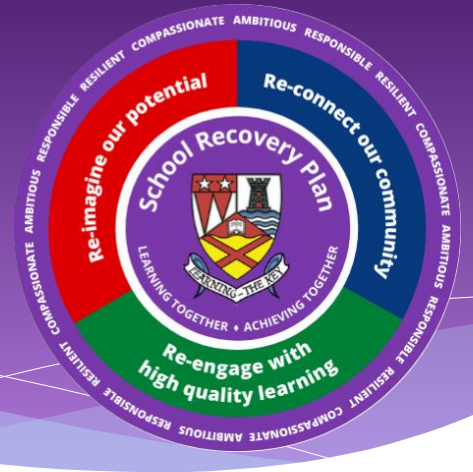
Parent Council's main functions include:

- * Work in **partnership** to help the school decide on key priorities to take forward
- * **Support** the school to be the best it can be
- * Self-evaluate from a **parental perspective** to inform improvement planning (Strengths and areas for improvement)



Effective Process

Education Scotland



Understanding of context

- Understanding of strengths and local needs
- Wide range of data including learners' views
- Reflect local and national priorities
- Are manageable within the resources of the school

Collaboration

- Rigorous, robust self-evaluation based on comprehensive data and information
- Collaboration with stakeholders
- Learner voice
- Benchmarked HGIOS?4

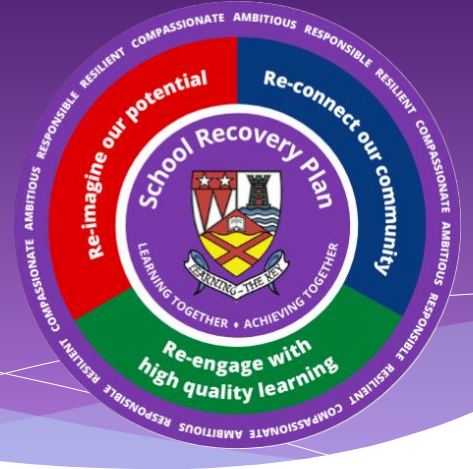
Manageable measurable plan

- Clear outcomes and how progress will be measured
- Focus on learning, achievement and wellbeing
- Ongoing evaluation and reporting

Annual standards and quality report

- Overall evaluation of progress and capacity for improvement
- Identifies further actions to improve outcomes for learners
- Robust information about learners' progress and wellbeing, their learning and partnership working

Scrutiny



- * Education is the responsibility of the Local Authority
- * There is one scrutiny visit each term with a QIO and can include a Senior Manager
- * School Improvement Plan and Standards and Quality report are scrutinised
- * Data is scrutinised (attainment, exclusion, bullying, attendance etc)
- * PKC School Improvement Framework includes school visits for a closer look (all PKC secondary schools this school session).

Standards and Quality





QI 1.3 Leadership of Change

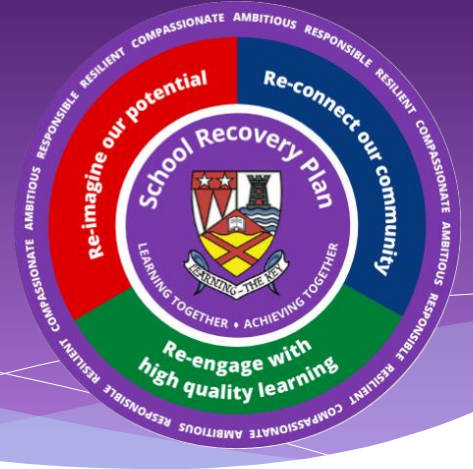
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Leadership of Change

Self-evaluation / leadership



- * Process (covered at last meeting)
- * Development of vision, values and aims
- * Promotion vision, values and aims
- * Ongoing impact of the pandemic
- * Manageable improvement plan
- * Career long professional learning and **Excellence in Professional learning award**
- * Developing the young workforce (DYW)

Leadership of Change

Next steps



Continual Improvement

- * Wider range of self evaluation activities to be reinstated
- * Greater involvement of parents in the life of the school
- * Further development of staff development through professional enquiry

School Improvement Plan

- * **By February 2023**, increased resilience in our workforce by engagement with PKC wellbeing framework

Leadership of Change

How the parent council can support



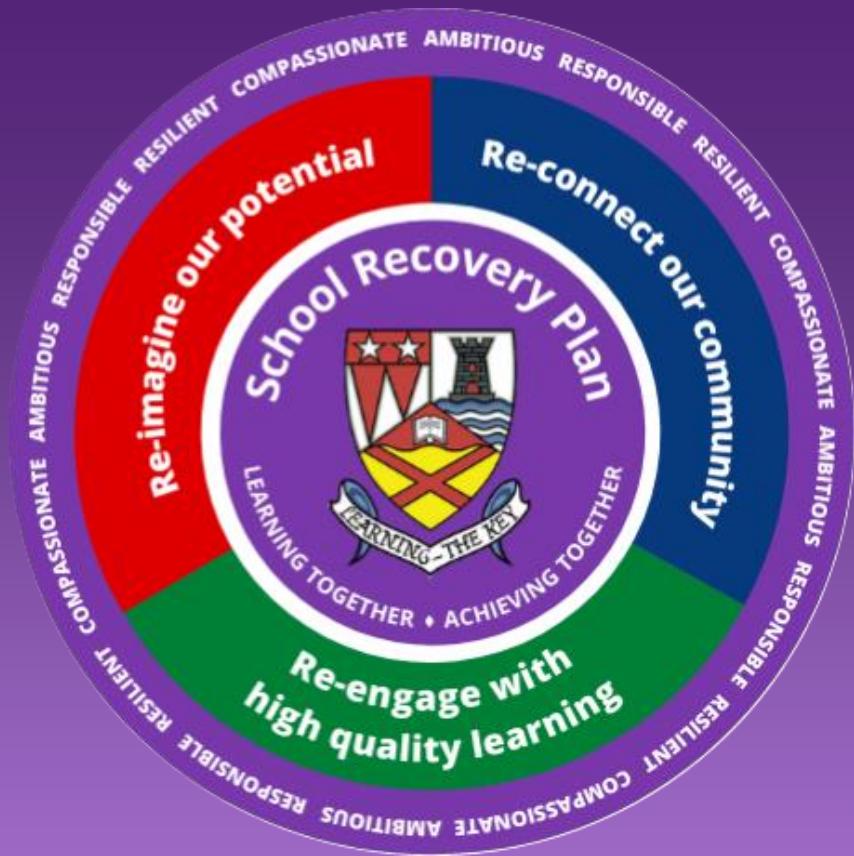
Continual Improvement

Engage with and support the self-evaluation and improvement planning processes. Including:

1. Seek and represent the views of all parents through engagement with the parent forum (Parents nights, Your Kinect, provide annual report)
2. Plan and develop joint activities and events with the school that engage parents (family learning events, .
3. Support improvement through engagement in self-evaluation, school improvement planning and in time delivery (parental engagement strategy?)

School Improvement Plan

- * Share specific skills / expertise in relation to resilience in the workplace



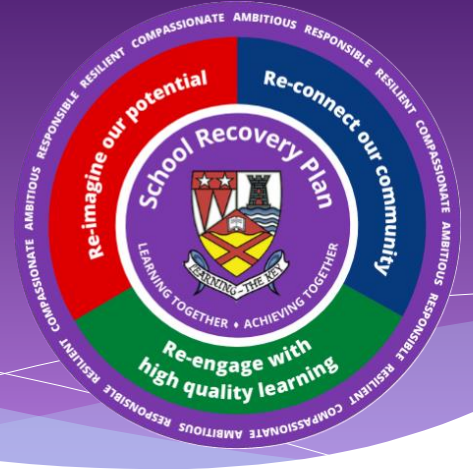
QI 3.1 Wellbeing, equality and inclusion

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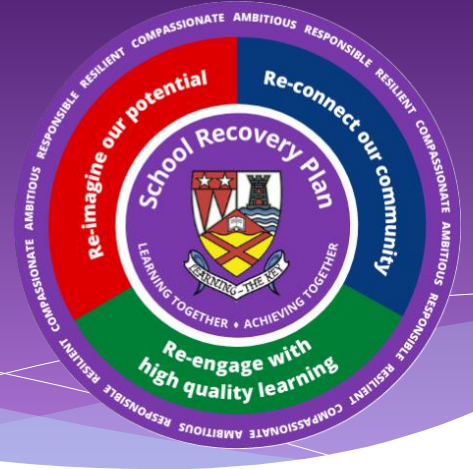
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Standards & Quality Report



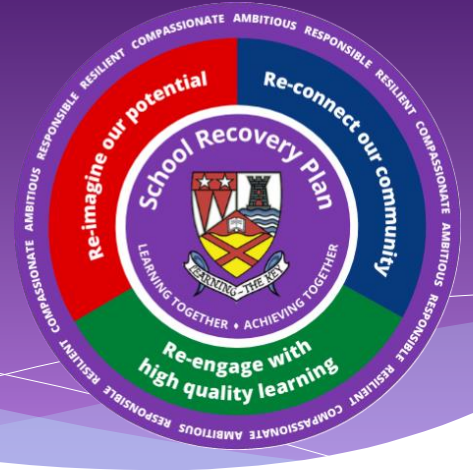
- Attendance for session 2021-22 was 88.6%
- Almost all (over 90%) young people feel safe, nurtured and have positive relationships with their peers and staff
- Re-introduction of Tutor Support Group was positive
- Logging of bullying incidents with regular review

Standards & Quality Report



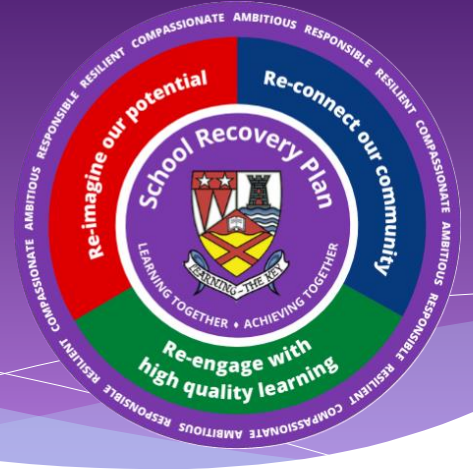
- CIRCLE framework focusing on inclusive practice
- Young people feel listened to by their teachers e.g. pupil leadership teams, subject ambassadors, 5 a day
- Range of appropriate support inc. google classroom, learner profile and planning
- Diversity is promoted e.g. assemblies, values based approach
- All staff completed mandatory child protection training and staff are aware of responsibilities around wellbeing, equality and inclusion

Standards & Quality Report



- Child Protection Officers team strengthened
- Wellbeing support e.g. The Lighthouse, Counsellor, KYTHE
- House Pupil Support Team interventions
- Caseload overview supporting early intervention
- Intensive level of support service introduced
- Integrated team provides effective partnership working

Next Steps



- ❑ **By June 2023, the average pupil attendance will be at least 93% with 98% arriving on time.**
 - promotion of time keeping and attendance
 - understanding the link between attendance and learning
- ❑ **By December 2022, there will be an increase in young people demonstrating responsible behaviour as defined in our relationships policy.**
 - implementing relationships policy