

Faculty	Subject (if different)	Level
English		National 4

Course Content

The course is made up of four mandatory units:

- English: Analysis and Evaluation
- English: Production and Creation
- Literacy
- Added Value Unit: English Assignment

English: Analysis and Evaluation

This unit provides learners with the opportunity to develop listening and reading skills. Learners develop the skills needed to understand, analyse and evaluate simple but detailed language, through the study of texts in language, literature and media contexts.

English: Creation and Production

This unit provides learners with the opportunity to develop talking and writing skills. Learners develop the skills needed to create and produce texts in both spoken and written form.

Literacy

This unit provides learners with the opportunity to develop listening and talking, reading and writing skills in a variety of forms relevant for learning, life and work.

Added Value Unit: English Assignment

The Added Value Unit provides learners with the opportunity to apply their language skills in English. The English Assignment enables learners to plan and research a chosen topic, using their reading and writing skills, in order to develop their own skills and personal interests. The English Assignment provides learners with the opportunity to present their findings using their writing and/or talking skills.

Skills Development

The course provides learners with the opportunity to develop their listening and talking, reading and writing skills in order to understand and use language effectively.

Method of Assessment

Learners must pass all units which are assessed internally. National 4 courses are not graded.

Progression

On successful completion of National 4, learners could progress to National 5 English or complete the National 5 Literacy Unit.

Related Careers

English is needed for most jobs, including those you might not expect such as engineering and science. English is particularly useful in industries such as creative and digital media, law and the public sector, including education. English helps to build skills in communication, planning and organisation and attention to detail. Careers using English include; solicitor, teacher, journalist, social worker, paralegal, marketing manager, public relations officer, TV/radio producer and careers adviser.

Faculty	Subject (if different)	Level
English		National 5

Course Content

Reading for Understanding, Analysis and Evaluation

Learners will build skills and confidence in applying their reading skills in the challenging context of unseen material and a limited time.

Critical Reading

Learners will build skills in responding to previously studied texts, including at least one Scottish Text from a prescribed list. Learners' responses to texts will be in the format of responding to a series of questions and completing a Critical Essay.

Portfolio of Writing

Learners will develop skills in writing for two different purposes: broadly creative and broadly discursive

Skills Development

The National 5 English course offers learners the opportunity to develop and extend a wide range of skills. In particular, the course aims to enable learners to develop the ability to:

- read, write, talk and listen, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, in the contexts of literature and language
- create and produce texts through the application of their knowledge and understanding of language

Method of Assessment

Course Assessment

Reading for Understanding, Analysis and Evaluation: external examination (30%)

Critical Essay: external examination (20%)

Scottish Set Text: external examination (20%)

Portfolio of Writing: Externally Assessed

The marks gained from this coursework make up 30% of the overall award.

Pupils submit two redrafted pieces of writing, created under supervised conditions, according to SQA guidelines.

Spoken Language Assessment: Internally Assessed

This element, which can be achieved through an individual presentation or group discussion, is assessed on an achieved/not achieved basis. It is a compulsory requirement for a course award in National 5 English.

Progression

On successful completion of National 5, learners could progress to Higher English.

Related Careers

English is needed for most jobs, including those you might not expect such as engineering and science. English is particularly useful in industries such as creative and digital media, law and the public sector, including education. English helps to build skills in communication, planning and organisation and attention to detail. Careers using English include; solicitor, teacher, journalist, social worker, paralegal, marketing manager, public relations officer, TV/radio producer and careers adviser.

Faculty	Subject (if different)	Level
English		Higher

Suggested Entry Requirements (if applicable)

A pass at National 5 is required to gain entry to Higher English. A pass at A or B is recommended to achieve success within one year.

Course Content

Reading for Understanding, Analysis & Evaluation

Learners will build skills and confidence in applying their reading skills within the challenging context of unseen material and limited time.

Critical Reading

Learners will build skills in responding to previously studied texts, including at least one Scottish Text from a prescribed list. Learners' responses to texts will be in the format of responding to a series of questions and completing a Critical Essay.

Portfolio of Writing

Learners will develop skills in writing for two different purposes: broadly creative and broadly discursive

Skills Development

The Higher English course offers learners the opportunity to develop and extend a wide range of skills with growing independence. The main aims of the course are to enable learners to develop the ability to:

- read, write, talk and listen in detailed and complex contexts
- understand, analyse and evaluate detailed and complex texts, in the contexts of literature and language
- create and produce written texts and spoken language through the application of knowledge and understanding of detailed and complex language

Learners develop complex language skills allowing them to engage with complex ideas, opinions, and information and to increase their ability to learn with independence.

Method of Assessment

Course Assessment

Reading for Understanding, Analysis and Evaluation: external examination (30%)

Critical Essay: external examination (20%)

Scottish Set Text: external examination (20%)

Portfolio of Writing: Externally Assessed

The marks gained from this coursework make up 30% of the overall award.

Pupils submit two redrafted pieces of writing, created under supervised conditions, according to SQA guidelines.

Spoken Language Assessment: Internally Assessed

This element, which can be achieved through an individual presentation or group discussion, is assessed on an achieved/not achieved basis. It is a compulsory requirement for a course award in Higher English.

Progression

This course might lead to:

- degree programmes in business, drama, education, English, humanities, journalism, law, media, and social science
- careers in commerce and industry, education, journalism, law, marketing, media, and politics

Learners with a strong aptitude for analysis of and literature and a love of writing, could progress to Advanced Higher English.

Related Careers

English is needed for most jobs, including those you might not expect such as engineering and science. English is particularly useful in industries such as creative and digital media, law and the public sector, including education. English helps to build skills in communication, planning and organisation and attention to detail. Careers using English include; solicitor, teacher, journalist, social worker, paralegal, marketing manager, public relations officer, TV/radio producer and careers adviser.

Faculty	Subject (if different)	Level
English		Advanced Higher

Suggested Entry Requirements (if applicable)

To gain entry to Advanced Higher English, a pass at Higher level is required. An A or B pass at Higher, however, is a stronger indicator of success at Advanced Higher level. Pupils should have a genuine love of literature and a desire to write.

Course Content

Literary Study

Learners apply their understanding, analysis and evaluation skills to previously-studied texts from one of the following genres: poetry, prose fiction, prose non-fiction, or drama. This takes the form of one appropriately structured critical essay.

Textual Analysis

Learners apply their understanding, analysis and evaluation skills to one unseen text. Learners select one text from the genres of poetry, prose fiction, prose non-fiction or drama and produce a critical analysis.

Portfolio of Writing

Learners produce two written texts from two different genres. Writing can be from any genre and there is no requirement to write both creatively and discursively.

Dissertation

The dissertation assesses learners' independent reading of complex and sophisticated literature. It provides evidence of learners' skills in critical analysis, evaluation, investigation and writing.

Skills Development

Advanced Higher English aims to provide opportunities for learners to develop the ability to:

- critically analyse and evaluate a wide range of complex and sophisticated literary texts
- apply critical, investigative and analytical skills to a literary topic of personal interest
- create a range of complex and sophisticated texts
- apply knowledge and understanding of complex language in a wide range of contexts and use creative and critical thinking to explore ideas and arguments.

Advanced Higher English also develops high levels of analytical thinking and understanding of the impact of language.

Method of Assessment

Advanced Higher English assessment takes the form of:

- two question papers in which learners will write a literary study on drama, poetry, prose fiction or prose non-fiction, and undertake a textual analysis of their chosen genre, demonstrating an in-depth knowledge and understanding of complex and sophisticated literary texts. (40%)
- a writing portfolio, which will contain two pieces of writing (30%)
- a dissertation, where learners will compare and contrast texts of their own choosing (30%)

Progression

This course might lead to:

- degree programmes in business, drama, education, English, humanities, journalism, law, media, and social science
- careers in commerce and industry, education, journalism, law, marketing, media, and politics

Related Careers

English is needed for most jobs, including those you might not expect such as engineering and science. English is particularly useful in industries such as creative and digital media, law and the public sector, including education. English helps to build skills in communication, planning and organisation and attention to detail.

National 5 Literacy

Learners who complete National 4 English will also have the opportunity to complete the National 5 Literacy unit. This unit develops learners' talking, reading and writing skills in a variety of forms relevant for learning, life and work. To achieve the unit, learners must pass the following outcomes which are assessed internally:

- Reading
- Writing
- Talking
- Listening

The National 5 Literacy unit is not graded.